

## BEST PRACTICE

1. Title: Value Education

2. Context: Value education is the need of the day to form humane and wholesome personalities that may further contribute to the formation of a competent human resource for the society and nation. To achieve this mission of value inculcation and instill virtue of responsible citizenship in students, the college organizes National Days—such as, National integration Day, Independence Day, Republic Day, Gandhi Jayanti, Education Day, Youth Week in memory of Swami Vivekanad, Yoga Day and others.

3. Objectives: The celebration of the important days in the National and International calendar is practiced in the college to make its students aware of the multicultural values of our society and to understand and respect the contribution of various leaders and visions and legacy.

4. Practice: The College prepares an Annual Calendar, listing all important days to be celebrated such as National integration Day, Independence Day, Republic Day, Gandhi Jayanti, Education Day, Youth Week in memory of Swami Vivekanad, Yoga Day, Human Rights Days, World Ozone Day, Hindi Diwas, Earth day, Women Day, International Mother Language Day, World Environment Day, Constitution Day, NCC Day, NSS Foundation Day etc. All Departments and Committees organize special lectures, Rallies, hold debates and essay competitions, workshops to observe these days with necessary reverence and vigour. The curriculum of the college is also taught in a manner to instill the values of civil society. Value-inculcation thus takes place in classroom teaching as well.

5. Obstacles faced and Strategies adopted to handle them: The implementation of value-related lectures and programmes was enthusiastically attended by the students. The students' representatives were given responsibility of organizing the programmes to develop the values and virtues of responsibility, commitment, discipline, cooperation, etc.

6. Impact: The reach of the organization of the value-inculcation activities may be only observed in the behaviour of the students and may be gauged in their social behaviour in the long term. The students however, came up with lesser inter-personal quarrels and displayed respectful and matured understanding towards teachers.

7. Resources required : The organization of the Value-Education Activities required infrastructural and financial resources apart from the use of experts and resources persons. The Value-Education Activities were organized with the financial support from the Internal budgetary allowances of the College.