Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JANTA KOSHI COLLEGE**
Name of the head of the Institution	**Phool Kant Kuwar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09939709270**
Mobile no.	**9939709270**
Registered Email	**jkcblnmu68@gmail.com**
Alternate Email	**biharigpt@gmail.com**
Address	**At and P.O.- Biraul**
City/Town	**Darbhanga**
State/UT	**Bihar**
Pincode	**847203**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Bihari lal Gupta**
Phone no/Alternate Phone no.	**08076001173**
Mobile no.	**8076001173**
Registered Email	**jkcblnmu68@gmail.com**
Alternate Email	**biharigpt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jkcollegebiraul.org/pages.php?Url=aqar

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2017**	**23-Jan-2017**	**22-Jan-2021**

6. Date of Establishment of IQAC	**15-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction of Newly appointed faculty members- permanent and Guest Faculty	**24-Jul-2019** **1**	**25**
Induction program for newly appointed faculty members	**21-Aug-2019** **1**	**25**

Constituted committee for preparation of autonomy	21-Aug-2019 1	25
Internal Academic Audit	21-Aug-2019 1	25
Arranged discussion session on examination reform	26-Sep-2019 1	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction of Newly appointed faculty members permanent and Guest Faculty Induction program for newly appointed faculty members Constituted committee for preparation of autonomy Internal Academic Audit Arranged discussion session on examination reform

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction of Newly appointed faculty members permanent and Guest Faculty	Induction program for newly recruited faculty members was conducted on 24/07/2019 21/08/2019. Faculty members were informed about the societyand institute as well as about the rules and regulations to be followed. They were informed about the standard procedures and documentation formats for various activities. Session on 'Formation of CO statements and CO attainment calculations' was conducted by IQAC coordinator. All the newly recruited faculty members were taken for the visit of all the departments and common facilities.
Induction program for newly appointed faculty members	Induction program for newly recruited faculty members was conducted on 24/07/2019 & 21/08/2019. Faculty members were informed about the societyand institute as well as about the rules and regulations to be followed. They were informed about the standard procedures and documentation formats for various activities. Session on 'Formation of CO statements and CO attainment calculations' was conducted by IQAC coordinator. All the newly recruited faculty members were taken for the visit of all the departments and common facilities.
Constituted committee for preparation of autonomy	Constituted committee for preparation of autonomy
Internal Academic Audit	Internal Academic Audit of year was conducted by Internal Assessment Committee during 10/12/2019 to 12/12/2019. Inspection reports were submitted on/before 17/12/2019 while Compliance reports were submitted 20/12/2019 by all the departments.
Arranged discussion session on examination reform	Arranged discussion session on examination reform
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	28-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	List of modules currently operational in the college software is as follows: 1. Faculty Profile 2. Students database 3.Teaching plans 4. Time tables (Academic/Class and Personal) 5.Experiments schedule 6. Attendance monitoring 7. Examination schedule 8. Class assignments record 9. Question bank preparation 10. Syllabus coverage monitoring 11. SMS to the parents and students 12. Faculty feedback by students 13. Icard generation 14. Roll call list generation 15. Subject allotment and accessibility authority

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is the constituent unit of Lalit Narayan Mithila University, Darbhanga,Bihar. The college follows the instructions from the university in curricula structure, their planning and implementation. Therefore, whatever the new courses – short term or long term are proposed the college enacts according to the rules and regulations of the university. This year such certificate/diploma courses have not been introduced.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/06/2020	0	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	30/06/2020
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Nil	30/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	30/06/2020	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography- "Gramin Chetra mein patnania Gaon ka bhogolik Adhyan"	157

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a well organized feedback system to monitor and evaluate the quality of teaching and learning. • The feedback is collected from the students for all the subjects by the concerned Head of Department to maintain secrecy. •A standard feedback based on Subject knowledge, Teaching skill, Punctuality, Command over language has been done by the college. The students' union representatives also take part and cooperate in deciding feedbacks from students and concerned teachers of the subject. • The feedback is also collected from the alumni, parents and resource persons on the facilities available in the department of the college. This is being done when alumni, parents, etc. come over the college and do give suggestions, advices, etc and the best is incorporated and enacted accordingly. • Students do also give feedback on facilities in the department through the suggestions. All the factors mentioned in the feedback form are analysed and corrective actions are taken accordingly. Feedback Analysis: Feedbacks from different departments are discussed in the departmental meetings and corrective actions are taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1864	1864	1864
BSc	BSC	304	304	304
BCom	BCOM	646	646	646
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2814	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	5	2	2	2	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students get academic and personal guidance from the concerned Mentors, faculty member and Heads of the Department when they take admission in the college. They are called upon to gather at our Big "Gandhi Sabhagar" for mentoring. Induction program is addressed by Principal where all new students are oriented about the college infrastructure facilities, teaching learning methodologies, etc Students show their interest in te subject matter taught in their classrooms. Each topic is explained through the illustrations and examples. Students come up with their queries and the topic discussed and these are responded in the tutorial class. There is an effective feedback system in the college. Students give their feedbacks in the form and accordingly teachers constantly revise and standarise their teaching-learning approaches. The department has student counseling facility, which comprises of faculty members. The head of the department helps to solve problems of the students in academics, career advancement, personal issues etc. The students are also guided on professional and career advancement. The faculty members do monitoring of attendance and performance of students every month and identifies irregular and academically weak students. progresses and observations are conveyed through telephonic conversation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2814	15	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	15	18	3	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2019	29/03/2019	29/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows all the evaluation reforms as prescribed by the University. The examinations are conducted in the college campus and the principal becomes the centre superintendent of the examinations in theories as well as practicals. The controller of examination of the college conducts peaceful examination schedules with proper sitting arrangements and qualified invigilators are given the duties not to get unfair means. The university also sends the static observer in the examination to check any leakage of questions papers. Our teachers and staff with a combine fully support and complete the examination conduction. The reforms initiated by the college are – As a regular practice the college conducts unit test examination, mock practical/ oral examinations, etc. To support the above reforms, the college appoints examiners for the conduction of various practice examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is being prepared by the university. The faculty prepares teaching plan of topics to be covered in upcoming year as well as course file before the beginning of next year. • The faculty prepares course file by referring standard course file index it includes details of Lecture plan, Notes and other study material, previous year University question papers along with solution, assignments, e learning material etc. Faculty also identifies list of lab experiments need to be conducted. • The Course file is evaluated by concerned HOD as well as Principal. • The students are informed about time table, academic calendar and teaching plan well in advance. The college conducts Prelim Exam during the year. The Mock Practical and Orals are also conducted .Students academic performance in these tests is evaluated and used to identify the extra efforts required to improve results. Continuous assessment is done based on students performance in the above exams, assignments, attendance etc. • At the end of year the university conducts examination and evaluate the students' performance and offers result for the same. • At the end of year, course end survey is collected. Course outcome are evaluated based on survey analysis of course end survey and student's performance in exams. • The college organizes co curricular and extracurricular activities to supplement the curriculum. • The college carries out result

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jkcollegebiraul.org/pages.php?Url=program-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	777	703	90
BSC	BSc	BSC	85	78	92
BCOM	BCom	BCOM	174	158	90

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdg_tMtBqaYjvEgUFAcbze7GuCzLBJOBetXq4NccbYhRlgcBw/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2020	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NIl	Nil	Nil	30/06/2020

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	5	5.6
International	Zoology	3	1.2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Zoology	1
Philosophy	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Turmeric (Curcuma longa L.) and black pepper (Piper nigrum) fix diabetic complications from	Gupta, B.L., Gajendra, P., Bharti, A.K. and Trilok, K.	Journal of Diabete, Obesity and. Metabolism.	2019	0	0	Janta Koshi College

| multiple drugs therapy to single drug therapy | | | | | | | |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	28	4	3
Presented papers	1	9	0	3
Resource persons	1	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programmes creating social awareness among students of rural life.	NSS, L.N. Mithila University,	Girls education in this rural areas	3	87
Awareness Programmes creating social awareness among students of rural life.	NSS, L.N. Mithila University,	Women empowerment.	2	48

Awareness Programmes creating social awareness among students of rural life.	NSS, L.N. Mithila University,	Cleanliness among the societal population were the main emphasis.	5	157

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph.D work	Jamia Millia Islamia Biotechnology Lab Prof. S.A. Husain	12/08/2019	25/12/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/06/2020	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
128	84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9681	1355340	407	56980	10088	1412320
Reference Books	2530	506000	400	60000	2930	566000
e-Journals	100	50000	0	0	100	50000
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	1	1	3	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	3	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://jkcollegebiraul.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

48	24	67	59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities are maintained and supervised by the various college committees. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College. It intimates the construction, maintenance and repairing related requirements, as and when required. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following committees are constituted in the college for maintaining and utilizing physical, academic and support facilities. 1. IQAC Committee 2. Purchase Committee 3. Academic committee 4. Admission committee 5. Development/Building Committee 6. Library Committee

https://jkcollegebiraul.org/userfiles/proceduresandpolicies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	30/06/2020	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Footbal	University	22
Kabbadi	University	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students do have their Union. Each year the election is being conducted by the university. One of the students become member of NAAC committee. The president

and secretary play important roles in the development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College policies are well in line with government policies. All the teachers work together to achieve these policies. Central committees are formed for smooth functioning with delegation of responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college as well as the citizens. Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as guardian faculty member division wise. Students' performance is monitored through batch counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The L.N. Mithila University itself decides the development of subjects curricula and the college follows its directions. We are not authorized to frame Syllabus by ourselves. As and when the opportunity is available the faculty members of respective subjects are deputed as subject experts by the college on University committee. The College also allows staff members to contest the elections for various positions in the University bodies including Board of Studies elections. Also college provide platform for Curriculum development of university by hosting workshops and seminars at college as per the university guidelines.

Teaching and Learning	Teaching and Learning -The process is monitored by the higher authority time to time through frequent meetings with teachers and also by requesting the feedback from the students. Meetings to discuss academic results of subject from respective department are also routine part of practice. Suggestion box department wise are available for anonymous feedback to improve on the system practices. In the meeting after rigorous discussion the proper suggestions to improve on the teaching-learning practices are communicated to the concerned person for implementation and the loop is closed during the next meeting in same academic year or semester.
Examination and Evaluation	Examination and Evaluation – The examination is being conducted by the university directions and the centres of the examination are determined by the university. The centres of examination may be in the college itself or other colleges of the university. The static observer/observer is being appointed by the university to monitor fair conduction of examination. The teachers are promoted to be active member of central assessment program of university regularly. The senior faculty members of college are also given 'On Duty leave' for exam related work like paper setting, online as well as practical and oral exam in campus off the camps. The college hostsuniversity exam for all subjects offered as per scheduled by LNMU with adequate on site facilities necessary to conduct the examination effectively. Every single decision and policy observed by the college is student centric and is in their academic interests precisely.
Research and Development	Research and Development- Few of the faculty members are recognized and nominated research guides under LNMU. The college has well defined policy to promote research culture amongst its faculties as well as the students. As a result the technical clubs of students are in existence. It has produced few entrepreneurs. The college has also got technology evolved for certain productions through Research Development clubs. Few of the patents

	are filed and few more are in process of claims.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical/Infrastructure / Instrumentation – The Infrastructure facilities are well inplace. All labs classrooms are well equipped for interactive teaching learning. Upgradation as well as updation of all labs and classrooms is done in accordance to revised syllabus and Industry requirement. Every year the purchase is intended. For technical specifications the teachers are authorized and purchase is monitored by the management. The purchase in library every year is also done the research requirement of individual faculty members.
Human Resource Management	Human Resource Management- The College has recruited adequate number of faculty members, technical staff the class four staff members as per the guidelines mandated by the university or apex bodies.The excess load is sufficed regularly and particularly by recruitment of staff members on adhoc basis.
Admission of Students	Admission of Students- The admission in the college is offered by as per direction of the L. N. Mithila university and system as decided by the apex bodies including UGC. The students fill up admission form online. The students also apply online for registration. Faculty members conduct Lecture on career counselling for 12th std. students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? Administration Administration- The college runs according to the guidelines of Bihar Universities Act, 1976 and also run by rules and regulations of the L.N. Mithila University statutes. The college always works together to achieve betterment in administration by maintaining the utmost transparency in all the courses offered. In order to check the status and the updates related administration the college participates in different surveys conducted by NGOs, Government agencies or private agencies. As a part of this process the feedback from all

	the stakeholders is sought frequently.
Finance and Accounts	Finance and Accounts- In order to maintain transparency all the payments made or received are done online or through cheques. In order to meet the daily expenses to be incurred, petty cash facility is available with certain financial freedom delegated to the Principal. Accounts are available on college website under mandatory disclosures.
Student Admission and Support	Student Admission and Support- The admission of students are done through the process of online applications to different disciplines. We follow the university round process lay down by the university act and the other apex bodies like UGC. Our faculty members support and guideline those students who feel incapable to fill in the admission application forms. The information and status of admission is always updated online. College supports the admission process by hosting facilitation center.
Examination	Examination- The necessary Infrastructure and human resources are well in place at college for organizing the university examination either online or the manual examination. The state of the art system to support the entire examination process is established at the college, including dedicated server for examination work. Receiving the question papers, submission of student's performance evaluation report, remuneration bills towards examination work are observed using online system. The authorities believe e-governance help in transparency and trust worthy system of work

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	30/06/2020	30/06/2020	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	30/06/2020	30/06/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Chartered Accountant from the university is being appointed to conduct the financial audit of the year. Also the government sends CA to do financial audit each and every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil

Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- teacher meet Feedback / Suggestions from parents

6.5.3 – Development programmes for support staff (at least three)

• How to handle students when they come to the counter in large number. • Efficiency in issuing certificates and marks sheets • Behavioral attitudes towards students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of IQAC. 2. Strengthen the different Committees. 3. Inclusion of greater number of girl students in extension activities. 4. Enrichment of laboratories. 5. Improvements of Library facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme for teachers	25/05/2020	25/05/2020	25/05/2021	15
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	30/06/2020	30/06/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Environmental consciousness towards alternative energy as the source of solar energy was done by installing solar panel system. Our college required 350W as the source of renewable energy. 2. Rain water harvesting system was done by making a big pond in the peripheral area of the college campus. 3. All the classrooms and laboratories were converted into LED bulbs and tubes to save electrical energy. 4. Green audit of the college campus was done by making a variety of plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	23
Ramp/Rails	Yes	23
Rest Rooms	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	30/06/2020	Nill	Nill	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/06/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	30/06/2020	30/06/2020	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation was done in the campus by NSS. 2. The college has installed solar power plant 3. Green audit was done in the campus 4. Rain water harvesting plant was done in the campus. 5. The college encouraged staff and students to use bicycle for local transportation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice • Teachers provide a support system to students will be able to meet with either a peer tutor or a peer mentor and students are supported in one-on-one or small group sessions focused specifically on communication. • The improvement in reading and verbal communication skills of the students are asked to watch video lectures available on y-tube, Wikipedia and Google search and write brief description of it in the prescribed format as an assignment. This improves the listening and writing skills of the students. • Teaching Methods: During a 60 minutes lecture, 50 minutes are for teaching by the faculty member and 10 minutes are given to student to summarize the contents. This improves the presentation skills, verbal skills and confidence of the students. • Library hour: Every week library hour is incorporated in regular time table to instill self-learning habit. The students refer to books/journals and write summary of the contents read. This helps to improve the written communication skills of the students. • Students are subjected to demonstrate written and verbal communication skills during theory, oral and practical examinations by our faculty members. • To trigger young minds towards day to day challenges of the specially abled and elderly people. •In the society has the fundamental right to live independently with dignity. Specially abled and elderly people have to face many challenges related in their day to day life.

With the help of modern technology it is possible to find affordable solutions to these challenges. The focus is on mobility and education as it is one of the fundamental requirements of every individual to live with dignity and independently. We expect to create an eco-system that helps to sensitize younger generation towards day to day challenges of the specially abled and elderly people. The practice: • Teacher sensitizes the students about the social responsibility towards specially abled and elderly people through social visits. • Teacher motivate students to start with mini project in the final year. The review is taken time to time to observe their progress. Problem encountered and resource required: Problem encountered: • As specific components are required, procurement of these components is often very expensive and lengthy process. • It is difficult to give generic solutions due to unique needs of individuals. • Initial investment in such projects is normally high. Resources required: Laboratory infrastructure, workshop facility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://jkcollegebiraul.org/pages.php?Url=best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Janta Koshi College, Biraul, Darbhanga, Bihar was established in year 1968 as a centre of higher education in this remote flood effected area. This has been awarded the status of a constituent unit of L.N. Mithila University in the year 1982 started to impart education to boys and girls students from Intermediate to degree levels in the faculties of Arts/Science/ Commerce.. Then This college has been established with real objective of providing quality higher education to the wards of downtrodden and poor farmers who are mainly of backward SC Categories of this far flung area of Biraul. This college has three main building blocks. It has also developed various infrastructures to fulfill the academic need up to degree level education in Science, Arts and Commerce. The well equipped class rooms and laboratories are the main assets of the college. The Computer Lab and Library facilities are adequate. The Games Sports are also there. College is trying to start NCC. The college has also separate common rooms for Girls Boys, Staff rooms for Teaching Non-teaching employees are also the main attraction point. The courses are affiliated to L.N. Mithila University, Darbhanga. The college provides ample opportunities to the SC / OBC/Minorities and the other under privileged classes by offering relevant courses which can develop their skills/ practical knowledge. Some of the students have achieved glorious results in their examinations. For self – development, the faculty members proceed on deputation to orientation / refresher courses and workshops on curricula development / examination reforms / quality initiatives / management issues. The Academic Calendar of the College/University has the detailed program of the lessons plans for every subject (Honours) including distribution of the syllabi among the teachers, enabling the teachers and the taught to prepare themselves for the lectures (including revision) and examinations. Moreover, the problems solving exercises, field studies / visits, case studies, surveys and excursions including students project works ensure skill development in relevant subject-areas of the study. The college facilitates innovative teaching, learning processes through seminars / workshops based on the curriculum, audio-visual mode of teaching, study tour / excursion / field – work, projects –works survey – work, up-gradation of ICT based learning resources, the use of library and modernization and up gradation of laboratories. The college envisage a wide scope of UG Courses in science, Arts subjects, Commerce and Add-on courses in

computer H/W N/W maintenance, etc.

Provide the weblink of the institution
https://jkcollegebiraul.org/pages.php?Url=institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

 1. To initiate the procedure for academic autonomy. 2. Applying for 2nd cycle of NAAC. 3. To develop networking with international universities. 5. To encourage students to be connected with other websites. 6. To encourage students for preparation of different competitive examinations and free coaching at the college. 7. To apply for funds for the development of infrastructures such as buildings, further facility in the library, development of smart class rooms, increase in teachers number in the college, etc.