

JANTA KOSHI COLLEGE

BIRaul

DISTRICT – DARBHANGA, PIN – 847203, BIHAR

(A Constituent Unit of Lalit Narayan Mithila University, Darbhanga)

www.jkcollegebiraul.com

Email: jkcblnmu68@gmail.com

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-2018 OF THE IQAC SUBMITTED THROUGH ONLINE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2017 To June 30, 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2011 to June 30, 2015)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	JANTA KOSHI COLLEGE
1.2 Address Line 1	BIRaul
Address Line 2	
City/Town	DARBHANGA
State	BIHAR
Pin Code	847203
Institution e-mail address	Jkcblnmu68@gmail.com
Contact Nos.	94318 96545
Name of the Head of the Institution:	Dr. Dilip Kumar
Tel. No. with STD Code:	094318 96545
Mobile:	9431896545

Name of the IQAC Co-ordinator:

Dr. Ram Lochan Mishra

Mobile:

9204895881

IQAC e-mail address:

drramlochanmishra@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

BRCOGN23305

1.4 Website address:

www.jkcollegebiraul.org

Web-link of the AQAR:

<http://www.Jkcollegebiraul.org/AQAR/AQAR201718.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B'	2.06	2017	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

15/12/2014

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2017 - 18

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men

Women

Urban

Rural

Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Lalit Narayan Mithila University,
Darbhanga

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

DST Star Scheme

No

UGC-CE

UGC-Special Assistance Programme

No

DST-FIST

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	0
2.5 No. of Alumni	0
2.6 No. of any other stakeholder and Community representatives	0
2.7 No. of Employers / Industrialists	0
2.8 No. of other External Experts	1
2.9 Total No. of members	8
2.10 No. of IQAC meetings held	3
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="1"/> Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="2"/> Alumni <input type="text" value="0"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/ Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

- Solar Energy System Installation.
- Add New Sports Facilities.
- Start Biometrics for Attendance.
- Gardening made in the Campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Solar Energy System Installation.	Installed & Implemented.
2. Gardening made in the Campus	Work done
3. Start Biometrics for Attendance.	Implemented
4. Add New Sports Facilities.	Work done

* *Attach the Academic Calendar of the year as Annexure.*

2.16. Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	25	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	18	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	18

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Done by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	05	04	0	0

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	26								26

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

02

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	0
Presented papers		03	0
Resource Persons		0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussion, Periodic Tests, Tutorials and Field Project works are adopted by the institution during the year.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No major reforms

initiated by the institution

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

No	No	No
----	----	----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2017	No. Of Part 3 rd Students	-	15	70	-	85
B.Sc.2017	No. Of Part 3 rd Students	-	14	43	-	57
B.Com.2017	No. Of Part 3 rd Students	-	23	73	-	96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes towards the development of Computerisation through computerisation of Office, Accounts and Examination departments, introduction of new class rooms and creation of separate departments. IQAC monitors and evaluates these programmes through different committees. Introduction of Biometrics for timely Attendance of Teacher and Staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	01
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	18	0	0
Technical Staff	0	04	0	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research as research committee is set up to promote research in the institution under the initiative of IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP <input type="text" value="0"/>	CAS <input type="text" value="0"/>	DST-FIST <input type="text" value="0"/>
DPE <input type="text" value="0"/>		DBT Scheme/funds <input type="text" value="0"/>

3.9 For colleges	Autonomy <input type="text" value="0"/>	CPE <input type="text" value="0"/>	DBT Star Scheme <input type="text" value="0"/>
	INSPIRE <input type="text" value="0"/>	CE <input type="text" value="0"/>	Any Other (specify) <input type="text" value="0"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies	0	0	0	0	1

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency <input type="text" value="0"/>	From Management of University/College <input type="text" value="0"/>
Total <input type="text" value="0"/>	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02
04

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<table border="1"> <tr> <td>01</td> </tr> </table>	01	SRF	<table border="1"> <tr> <td></td> </tr> </table>		Project Fellows	<table border="1"> <tr> <td></td> </tr> </table>		Any other	<table border="1"> <tr> <td></td> </tr> </table>	
01											

3.21 No. of students Participated in NSS events:

University level	<table border="1"> <tr> <td></td> </tr> </table>		State level	<table border="1"> <tr> <td></td> </tr> </table>	
National level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	International level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					

3.22 No. of students participated in NCC events:

University level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	State level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					
National level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	International level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					

3.23 No. of Awards won in NSS:

University level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	State level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					
National level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	International level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					

3.24 No. of Awards won in NCC:

University level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	State level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					
National level	<table border="1"> <tr> <td>0</td> </tr> </table>	0	International level	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					
0					

3.25 No. of Extension activities organized

University forum	<table border="1"> <tr> <td>0</td> </tr> </table>	0	College forum	<table border="1"> <tr> <td>2</td> </tr> </table>	2
0					
2					
NCC	<table border="1"> <tr> <td>0</td> </tr> </table>	0	NSS	<table border="1"> <tr> <td>2</td> </tr> </table>	2
0					
2					
			Any other	<table border="1"> <tr> <td>0</td> </tr> </table>	0
0					

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

- NSS camps were organized to promote awareness regarding AIDS, Social literacy and women empowerment in the society.
- Department of sociology conducted a sample survey to the social status of schedule caste.

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)				
Class rooms	07	0	0	0
Laboratories	06	0	0	0
Seminar Halls	01	0	0	0
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

Digitalization of Library & Administration is going on.

4.3 Library services:

	Existing		Newly added-2013		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9658		0	0	9658	0
Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	1	1	1	1	1	1	0
Added	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	1	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access facility is available and separate training workshops are organized for training to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	.27
ii) Campus Infrastructure and facilities	.51
iii) Equipments	.10
iv) Others	.12
Total :	100

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

student attendance in classroom has increased. They take part in social awareness programmes and give their active participation at different levels to augment overall progression in the campus.

5.2 Efforts made by the institution for tracking the progression

The institution organizes different meets to make learners and others aware of the steps taken so far.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3570	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

	No	%
Men	1964	55

Women

	No	%
	1606	45

Last Year-2017						This Year-2018					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1417	466	0	1443		3326	1428	892	0	1250		3570

Demand ratio 1:1

Dropout % 15

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for entry in service is going on.

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

During current year, this scheme is not going on.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:-

5.13 Major grievances of students (if any) redressed: None.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is to provide and promote education in this economically backward and educationally lagging area. It is to facilitate equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.

6.2 Does the Institution has a management Information System

Although, the institution does not have any management information system. It provides information to its stakeholders and learners through the college website and notices.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution does have any role in curriculum development.

6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

6.3.3 Examination and Evaluation

Examinations are conducted as per the rules of the parent university. Besides, the institution conducts periodical tests to monitor student performance.

6.3.4 Research and Development

The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties

6.3.5 Library, ICT and physical infrastructure / instrumentation

The automation of library is going on. No ICT centre is set in this institution. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms have been completed.

6.3.6 Human Resource Management

Despite the paucity of teachers and clerical staff, the institution manages skilfully the growing burden with the active and proper management of human resource available it.

6.3.7 Faculty and Staff recruitment

The institution does not have the power to recruit the faculty and staff. It has been done on govt. level.

6.3.8 Industry Interaction / Collaboration

The institution does not have any industry interaction policy.

6.3.9 Admission of Students

Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.

6.4 Welfare schemes for

Teaching	P.F/G.I.
Non teaching	P.F/G.I.
Students	Free studentship & Poor Boy's Fund.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts are made by the university for examination reforms.
Institution does not play any role in examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such efforts are made by the university.

6.11 Activities and support from the Alumni Association

College alumni association is kept in regular touch and with its support college has raised some urinals.

6.12 Activities and support from the Parent – Teacher Association

In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.

6.13 Development programmes for support staff

No developmental programmes conducted by the institution for its support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Digitalization of library, computerization of departments and internet access facility through wi-fi have been provided. These have positive effects on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Solar Energy System Installation.
- Add New Sports Facilities.
- Start Biometrics for Attendance.
- Gardening made in the Campus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasy atmosphere in other campuses.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

Installation of solar lights, plantation of trees, wastage management and provision of drainage system have contributed a lot towards environmental awareness.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. It is only a constituent college under L. N. Mithila University in this rural area with teaching facilities up to UG (Honours) level.
2. The biggest strength of Janta Koshi College, Biraul, Darbhanga as an institution is its huge strength of learners particularly those belonging to the rural and weaker section of the society (SC/EBC/OBC/Minorities) Economically Backwards which stands testimony to our social commitment.

8. Plans of institution for next year

Following are the future plans for the next year-

- Improvement of Facility and Infrastructure.
- Promote and motivate for Research work.
- Promote Extra Curricular and Extension Activities.
- Promote Computer education among students and Staff.

Name:- Dr. Ram Lochan Mishra

Ram Lochan Mishra
IQAC Co-ordinator
J. K. College, Biraul
Darbhanga

Signature of the Coordinator, IQAC

Name :- Dr. Dilip Kumar

Dilip Kumar
14/12/18.

Signature of **PRINCIPAL**
J. K. College
Biraul, Darbhanga

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure 1

NAAC CERTIFICATE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Janta Koshi College

*Dist. Darbhanga, a Constituent College of Balit Narayan Mithila University,
Bihar as*

Accredited

*Attested
with CGPA of 2.06 on seven point scale
at B grade
valid up to January 22, 2022*

Date: January 23, 2017

*Almugha
Director*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग के स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Quality Profile

Name of the Institution : Janta Koshi College

Place : Biraul, Dist. Darbhanga, Bihar

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (G _i WGP)	Criterion-wise Grade Point Averages (G _i WGP/W _i)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	880	2.51
III. Research, Consultancy and Extension	150	220	1.47
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	190	1.90
VI. Governance, Leadership & Management	100	190	1.90
VII. Innovations and Best Practices	100	130	1.30
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 G_i WGP_i = 2050$	2.05

